

# Do LLMs Disambiguate Italian Relative Clause Attachment?

# Michael Kamerath & Aniello De Santo

Department of Linguistics, University of Utah  $\square$ :  $\{u0773130, aniello.desanto\}$ @utah.edu

# **Broad Question**

Can we leverage psycholinguistic studies on ambiguous sentences to probe LLMs' linguistic representations?

# Background

### Relative clause attachment ambiguity

DP1 of DP2 [RC] construction

- (1) They saw the daughter of the actress who was on the balcony.
  - a. The daughter was on the balcony. [HA: high attachment interpretation]
  - b. The actress was on the balcony. [LA: low attachment interpretation]

# Cross-linguistic variation

(Clifton Jr. & Frazier, 1996; Cuetos & Mitchell, 1988; Gibson et al., 1999; Shen, 2006; a.o.)

- LA preference: Basque, Chinese, **English**, Romanian
- HA preference: Dutch, Korean, **Italian**, Spanish

### Italian Attachment Preferences

- In Italian, main verb type affects attachment preferences
- (Grillo & Costa 2015; Lee & De Santo 2024)
- Perceptual verbs (observe, smell, hear) lead to HA
- Nonperceptual verbs (marry, know, cook) lead to LA

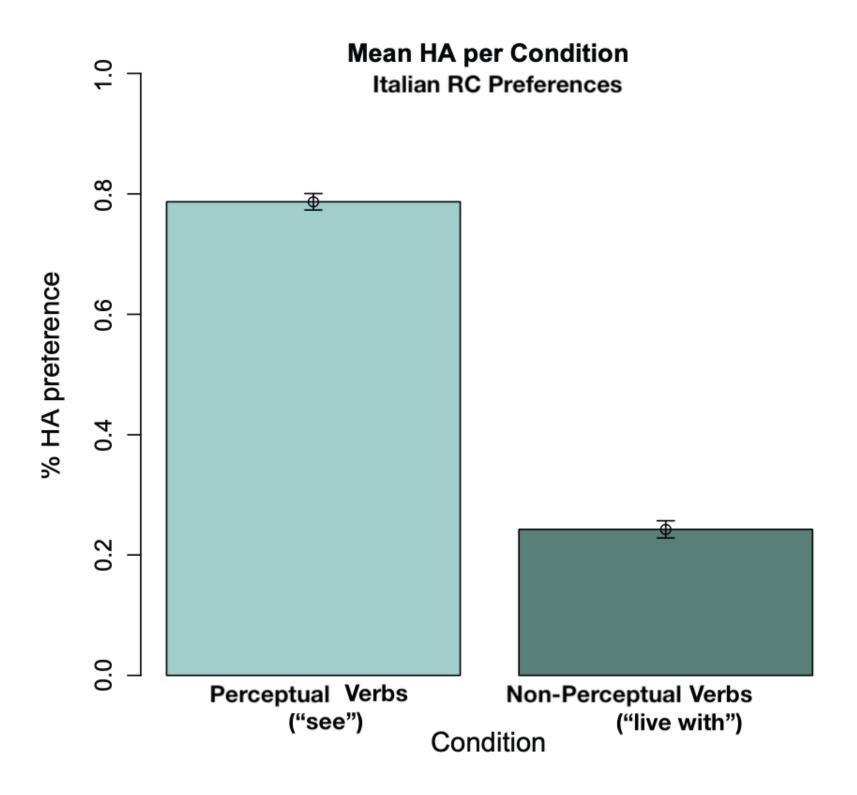


Figure: Adapted from (Grillo and Costa 2015)

#### LLMs and Psycholinguistics

- Psycholinguistics tasks/datasets successfully used to probe LLM behavior (Linzen et al. 2016; Futrell et al. 2019)
- Little work on how LLMs handle RC ambiguity (Davis & Van Schijndel 2020; Hénot-Mortier 2023; Issa & Atouf 2024)

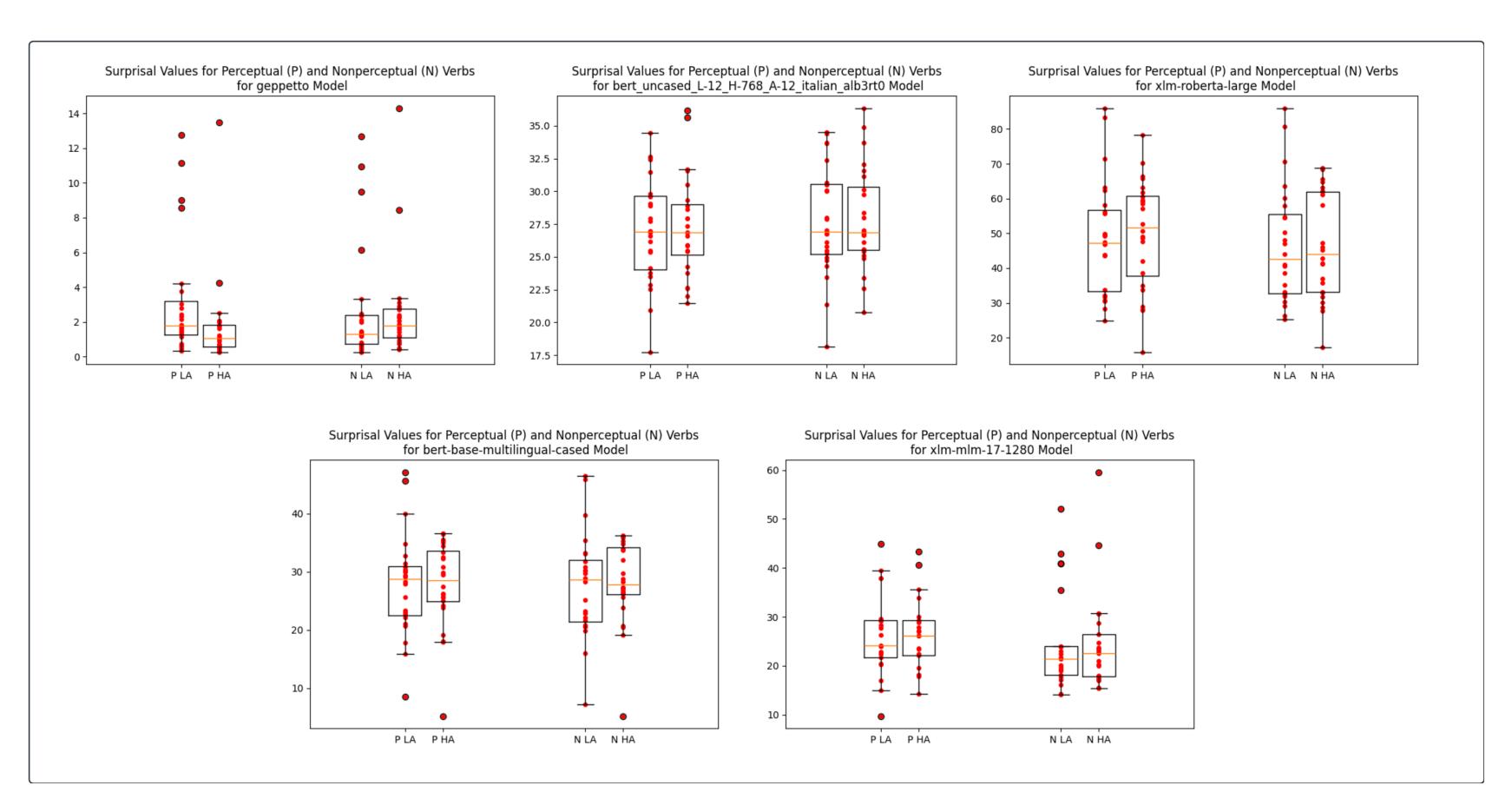
### Here: RC Attachment and LLMs

- Do LLMs tested on Italian show any type of attachment preference?
- Do they line up with Italian speakers?
- Is there a very type effect?

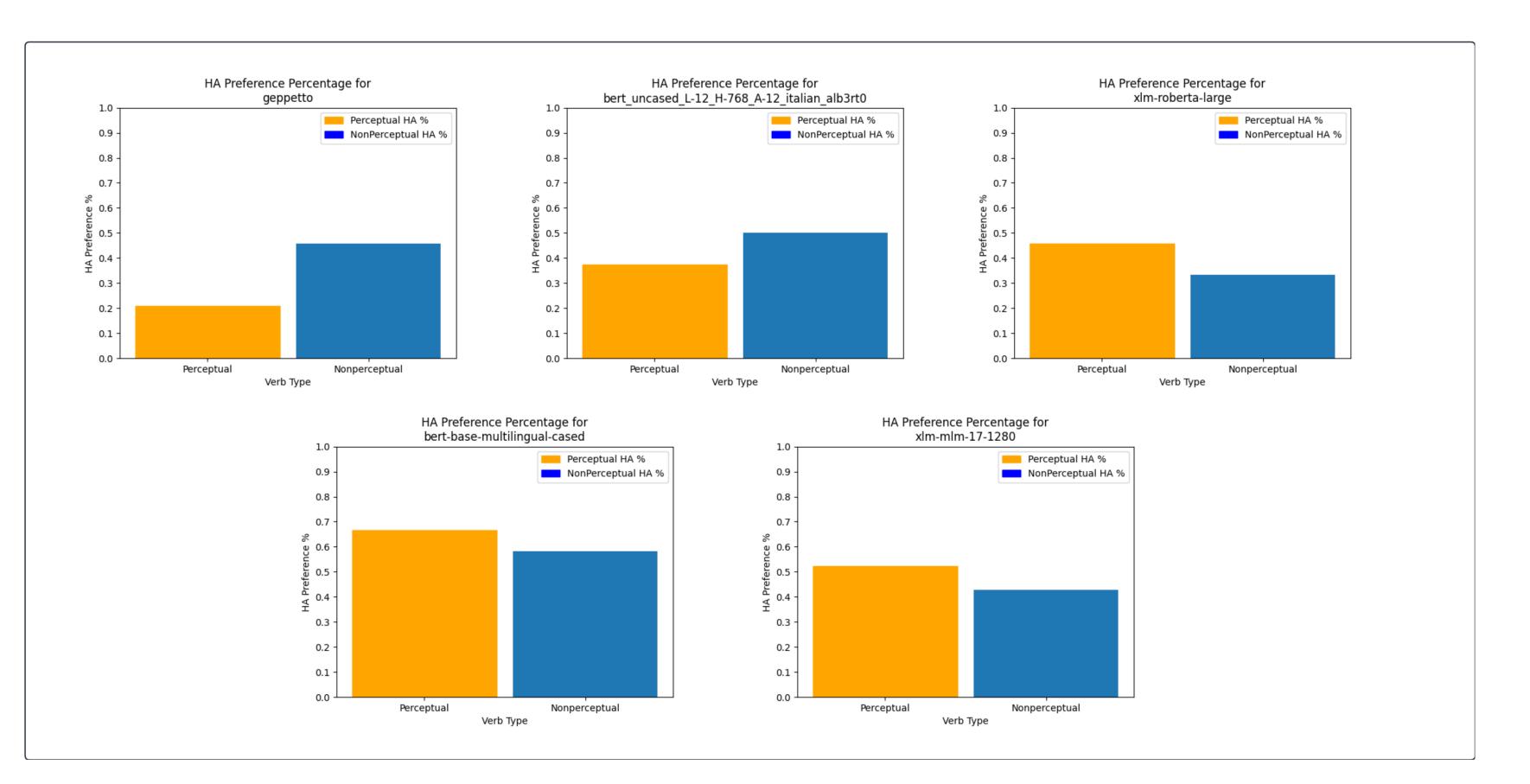
# Sample Stimuli

	Verb (PR availability)	Attachment				Target		
	Perceptual	LA	Gianni vide il figlio dei	medici	che	correvano	la	maratona
	(PR/RC)		Gianni saw the son-SG of the	doctors-PL	who	were running-PL	the	marathon
b.	Perceptual	НА	Gianni vide il figlio dei	medici	che	correva	la	maratona
	(PR/RC)		Gianni saw the son-SG of the	doctors-PL	who	was running-SG	the	marathon
C.	Non-Perceptual	LA	Gianni amò il figlio dei	medici	che	correvano	la	maratona
	(RC only)		Gianni loved the son-SG of the	doctors-PL	who	were running-PL	the	marathon
d.	Non-Perceptual	НА	Gianni amò il figlio dei	medici	che	correva	la	maratona
	(RC only)		Gianni loved the son-SG of the	doctors-PL	who	was running-SG	the	marathon

# Results: Surprisal Values by Condition



Results: Categorical Pairwise Comparisons



# Selected References

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# Experiments

#### Stimuli

- Temporarily ambiguous sentences (Lee & De Santo 2024)
- LA vs HA disambiguated by number agreement between nouns and the RC verb (*correva* vs *correvano*, counterbalanced across items)

#### Procedure

- Tested two Italian-only models, and three multilingual models
- Dependent Measure: **surprisal** at the disambiguating verb
- Qualitatively: Compare surprisals pairwise (by verb type) to assign LA or HA categorically item-wise.

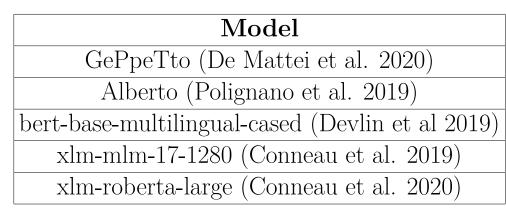


Table: Tested Models

# Attachment as Pairwise Comparisons

Attachment Preference  $\leftarrow$  LOW if  $Verb\ Surprisal(a) > Verb\ Surprisal(b)$ 

Attachment Preference  $\leftarrow$  HIGH if  $Verb\ Surprisal(a)$   $< Verb\ Surprisal(b)$ 

Attachment Preference  $\leftarrow$  LOW if  $Verb\ Surprisal(c) > Verb\ Surprisal(d)$ 

Attachment Preference  $\leftarrow$  HIGH if  $Verb\ Surprisal(c)$   $< Verb\ Surprisal(d)$ 

#### Results

• Fit a linear mixed effects model on raw surprisal:

Surprisal  $\sim$  Verb Type + Attachment Type + Verb Type\*Attachment Type + (1|set)

- No significant attachment or verb type effects found, nor their interaction
- LLMs lacked verb type sensitivity and attachment preferences
- Results consistent across both Italian and multilingual LLMs
- BUT: some trends on the qualitative contrasts ⇒ further investigations of differences between measures

#### Conclusion

# TL;DR Ambiguity as a privileged ground for cross-linguistic evaluation!

- Results contrast previous work showing LA for LLMs in English/Spanish (but different architectures and/or methods!)
- Next: extensive analysis of techniques (surprisal vs prompting vs categorical assignment), mechanisms (causal analysis; Want et al. 2023), and architectures
- Spoiler alert: Ask us about English!

